



OPI – Transformational Learning Application

Fiscal Year 2022

Application Window: Opens the 1st Monday of December (Dec. 7th) 2020 at 8am MST and closes the 2nd Monday in January (Jan. 11th) 2021 at 5pm MST

Guidance: The application has the following requirements that you will be required to meet.

1. The application is a fillable form that you can complete, download and save to your computer.
2. The application checklist must have all of the boxes marked to be a complete application.
3. The application must be approved in a board meeting of your Trustees and signed by your board chair.
4. The application has three upload requirements: (a) the completed application checklist with your board chair's signature, (b) your definition of proficiency, and (c) your district's strategic plan as it refers to transformational learning.
5. The submission of the application will be a digital upload on the OPI Transformational Learning web page, using the submit button that you will see on the page by 8:00am MST on December 7th, 2020.
6. Districts with more than one LEA number under a single governing board can submit a single combined application.

Submitter Name:

District Name:

Email:

LEA Name & Number:

FTE dedicated to your district's transformational learning program:

2nd LEA Name & Number:

FTE dedicated to your 2nd district's transformational learning program:

The Local Education Agency (LEA) name and number(s) has been entered above. The district's board of trustees shall submit an application that has been approved by motion of the board of trustees and signed by the presiding officer.

Identify the number of FTE educators meeting the criteria of 20-9-327(3) who will participate in the district's transformational learning program.

Upload the district's definition of proficiency as outlined in 20-9-311(4)(d). **The definition must not require seat time as a condition or other element of determining proficiency.** The definition must be incorporated in the district's policies and must be used for determining content and course mastery and other progress, promotion from grade to grade, grades, and graduation for pupils enrolled in the district's transformational learning program. (If your definition varies between your elementary and high school district, include both and clearly define what district the definition supports.)

Include in your district's strategic plan, your transformational learning plan with appropriate planning horizons for implementation. For example, the eligibility plan, measurable objectives and planned strategies that lead to:

A transformational learning plan for each participating student that honors individual interests, passions, strengths, needs and culture. The plan shall be rooted in relationships with teachers, family, peers, and community members. Embedded community-based, experiential, online and work-based learning opportunities that incorporate blended learning.

Effective professional development to assist employees in transitioning to a transformational learning model.
Equality of educational opportunity for participation by all pupils of the district.

The school district's board chair signature affirms that the application has been completed and approved by the Board of Trustees. It is acknowledged that the full application will be kept at the district site. The checklist and attached documents are affirmation that the required elements of HB 351 are part of the application's supporting documents.

School District Board Chair Printed Name

School District Board Chair Signature

Date